



# SC Annual School Report Card Summary

Jane Edwards Elementary  
 Charleston County School District  
 Grades: PK-6 Enrollment: 128  
 Principal: Susan Miles  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mr. Chris Fraser

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	N/A
2011	Average	Excellent	Gold	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

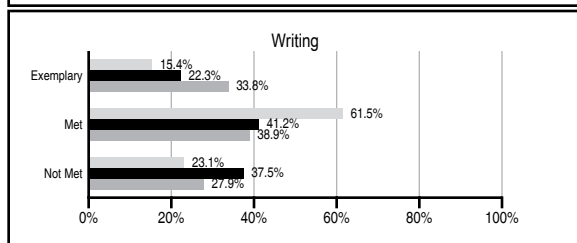
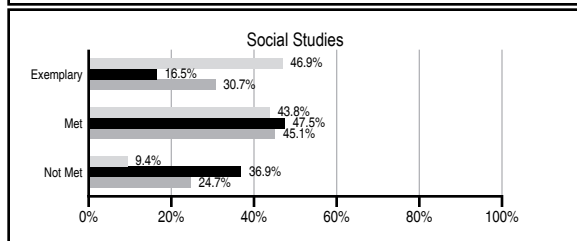
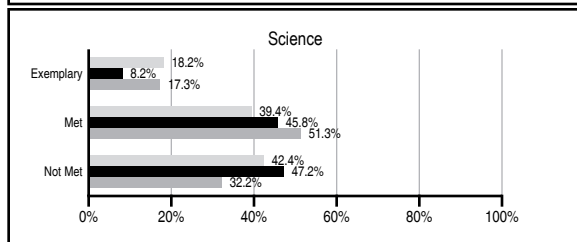
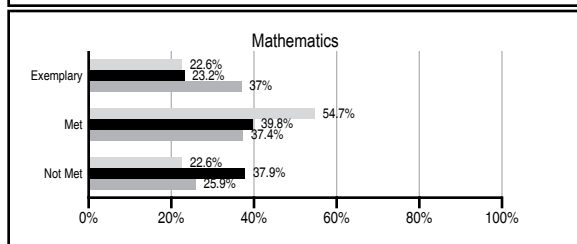
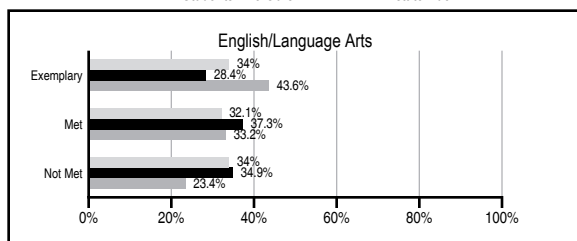
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	13	115	48	20

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Jane Edwards Elementary**  
**[Charleston County School District]**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=128)</b>				
Retention rate	0.0%	Down from 3.2%	1.3%	1.0%
Attendance rate	97.4%	Up from 96.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=11)</b>				
Teachers with advanced degrees	72.7%	No Change	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	78.3%	Up from 72.1%	85.7%	88.7%
Teacher attendance rate	98.3%	Up from 96.8%	95.2%	95.1%
Average teacher salary*	\$42,439	Down 2.9%	\$45,212	\$47,210
Classes not taught by highly qualified teachers	2.1%	Down from 3.6%	0.0%	0.0%
Professional development days/teacher	7.0 days	Up from 2.5 days	10.4 days	10.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 15.4 to 1	18.4 to 1	20.0 to 1
Prime instructional time	95.2%	Up from 93.7%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$13,395	Down 0.0%	\$8,087	\$7,247
Percent of expenditures for instruction**	56.9%	Down from 57.4%	67.0%	68.2%
Percent of expenditures for teacher salaries**	53.8%	Up from 50.8%	63.5%	65.7%
ESEA composite index score	86.4	N/A	86.4	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	10	14	9
Percent satisfied with learning environment	80.0%	85.7%	I/S
Percent satisfied with social and physical environment	100.0%	71.4%	I/S
Percent satisfied with school-home relations	50.0%	85.7%	I/S

\*Only students at the highest elementary school grade level at this school and their parents were included.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2010-11 school year was a year of tremendous academic growth for our students. Our report card Absolute Rating remained Average. Our report card Growth Rating moved from Average to Excellent. As a result, we received the South Carolina State Department of Education's Palmetto Gold Award for improvement. This is a direct result of the excellent effort of the classroom teachers, involved parents, and hard-working students. In 2011-12 we were again able to see this level of improvement through quarterly benchmarks, three administrations of MAP (Measures of Academic Progress), and two administrations of DIBELS (Dynamic Indicators of Early Literacy Skills) for grades K-6. Approximately 95% of our students scored benchmark (on grade level) or strategic (needing some intervention) on DIBELS. Students identified as needing some intervention participated in individual or small group intervention sessions such as FGA (First-Grade Academy), Voyager Reading, and Voyager Math. In these intervention sessions students received explicit direct instruction in their areas of weakness four days per week with computer-assisted instruction one day per week. All primary students participated on their instructional level in Read Well with additional support from Headsprout, a computer-based program that has scientific research to support its effectiveness with numerous strategies supporting phonemic awareness, phonics, fluency, vocabulary, and comprehension. Again this year the older students used Study Island, a computer-assisted instructional program supporting reading, language arts, math, science, and social studies across multiple grade levels. Students continued to participate in CCSD's 25 Book Campaign. Most students read 25 books, some read 50 books, and a few read 100 books. Our kindergarten students even participated this year with ten students reading 15 books on their level and eight reading 25 books. We were proud of our 6th graders as they all scored Met or Exemplary on their 2011 PASS Writing as 5th graders.

We continue to base our discipline system on PBIS (Positive Behavior and Intervention Support) with PAWS (personally responsible, always respectful, well-prepared, and safe) as our system of expectations at all times of the day and in all areas of our school including the bus. We all know that when behavior in the classroom is in control, teachers have more time to teach thereby giving students more opportunity to learn. We continue to provide the services of a mental health counselor one day per week and our Communities In Schools Student Support Specialist five days per week. Her range of services covers most needs experienced by our students and their families that make learning more challenging. Our volunteer base continues to grow which provides even more support for students and teachers in many, many ways. Our PTA/SIC has supported students and staff with supplies, activities, funds, and their time. We look forward to another wonderful school year!!

Susan Miles, Principal  
Bowman, PTA/SIC

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status